

South Plains College
Common Course Syllabus: PSYC 2301
Summer II 2025

Department: Behavioral Sciences

Discipline: Psychology

Course Number: PSYC 2301

Course Title: **General Psychology**

Available Formats: Campus Lecture, Online

Campuses: Levelland, Reese, Lubbock Center, Plainview, and Dual Credit Campuses

Course Description: Survey of the essential subject areas, major theories and approaches to the scientific study of behavior and mental processes.

Prerequisites: TSI compliance in Reading

Credit: 3 Lecture: 3 Lab: 0

Textbook: At instructor's discretion you will use **one** of the following open source textbooks:

- OpenStax College, *Psychology, 3e*. OpenStax College. 8 December 2018.
(<http://cnx.org/content/col11629/latest/>)

OR

- R. Biswas-Diener & E. Diener (Eds), *Noba Textbook Series: Psychology*. Champaign, IL: DEF Publishers. DOI: nobaproject.com (specific URL provided by your instructor)

Supplies: none unless specified in the specific instructor information

This course partially satisfies a Core Curriculum Requirement:
Social and Behavioral Science Foundational Component Area (080)

Core Objectives addressed:

- **Communication skills-** to include effective written, oral and visual communication.
- **Critical thinking skills-** to include creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information.
- **Empirical and Quantitative skills-** to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- **Social Responsibility-** to include the demonstrated intercultural knowledge and competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

Student Learning Outcomes (SLOs)/Competencies:

1. Upon successful completion of this course, students will:

2. Identify various research methods and their characteristics used in the scientific study of psychology.
3. Describe the historical influences and early schools of thoughts that shaped the field of psychology. 4. Describe some of the prominent perspectives and approaches used in the study of psychology
5. Use terminology unique to the study of psychology.
6. Describe accepted approaches and standards in psychological assessment and evaluation.
7. Identify factors in physiological and psychological processes involved in human behavior.

Student Learning Outcomes Assessment: Dr. Alicia Barr is the faculty member who is responsible for the assessment of the student learning outcomes. She will be sending a list of which SLOs will be assessed for each semester. There are 6 outcomes and these are rotated. Dr. Barr is also the person responsible to entry of the data into Task Stream for documentation.

Course Evaluation: See the instructor's course information sheet for specific items used in evaluating student performance. However, all courses will have multiple exams and a written assignment that is designated by the instructor.

Attendance/Engagement Policy:

Instructors will create an attendance policy that is consistent with the "Class Attendance" policies stated below in the *SPC General Catalog*:

Students must engage in class each week to be successful in a course. "Engagement" includes learning activities such as attending class in the online environment, submitting weekly assignments, completing make-up work, etc. Due to South Plains College attendance policies, any student who fails to engage in three consecutive weeks during the semester or fails to attempt a minimum of two major grades may be asked to withdraw or "drop" from the course.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, may also be asked to drop the course. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate, and the student will owe any balance resulting from the adjustment.

See the instructor's Course Information Sheet for additions to the attendance policy.

Plagiarism and Cheating: Students are expected to do their own work on all projects, quizzes, assignments, examinations, and papers. Failure to comply with this policy will result in an F for the assignment and can result in an F for the course if circumstances warrant.

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill, or generated by an artificial intelligence tool;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;
8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
9. Taking pictures of a test, test answers, or someone else's paper.

Student Code of Conduct Policy: Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

For information regarding Intellectual Exchange, Disabilities, Non-Discrimination, Title IX Pregnancy Accommodations, CARE (Campus Assessment, Response, and Evaluation) Team, and Campus Concealed Carry, please use the following link: [Syllabus Statements \(southplainscollege.edu\)](https://southplainscollege.edu/syllabus-statements).

Note: The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester.

Instructor's Course Information: Diane Wittie, M.Ed., Ph.D.

Course Information: PSYC 2301, Section 154 (ONLINE)

General Psychology – Summer II 2025

Course Website: Blackboard (southplainscollege.blackboard.com)

Email Address: dwittie@southplainscollege.edu

Blackboard: This is an ONLINE course and will be conducted completely online through Blackboard. Course assignments will be submitted through Blackboard.

Instructor Office: Administration Building, #119

ZOOM Office Hours: By appointment, either in person or by Zoom. Student needs to email instructor to schedule a meeting.

Instructor Office Phone: 806-716-2468 (This number calls directly to my office however it is better to contact me by email. If you do leave a voice message, make sure to state your FULL name and the name of the **course/section** you are in.)

Instructor's Course Policies:

Course Structure: This course is delivered as an ONLINE modality. Students are expected to follow the course schedule below and log into Blackboard **daily** to check for announcements and/or any changes to the course schedule. All deadlines are listed on the Course Schedule below. I recommend printing out the Course Schedule and keep it where it is easily accessible (in your private calendar/planner, on your refrigerator, at your desk/work space, etc.).

General Expectations/Policies for Students: *I would like to welcome each of you to an environment of community, pride, courtesy, and utmost respect; we are all here to work cooperatively and to learn together. I am honored to have you in my class this semester and want to thank you in advance for the time and hard work that you will put into this learning experience.*

*One of the keys to being successful in college is to **communicate with your instructor**. Feel free to email me if I can help you be successful in this course. I wish you the very best this semester and hope that the grade you achieve will reflect the effort you put into it. Please make every attempt to keep up with all assignments. This includes keeping up with the fast pace of this course by completing all assignments, exams and papers/projects on time.*

Attendance & Administrative Drop Policy: "Attendance" in this online course is the **active submission of coursework** before the scheduled due date and time (on-time). Due to South Plains College attendance policies, any student who fails to attempt a minimum of two major grades may be asked to withdraw or "drop" from the course. Essentially, to be counted present means that you need to be **mentally and physically present** in the online environment.

Class Withdrawal: It is the full responsibility of the **student** to personally withdraw from the course if needed. A student who has already missed or has had difficulty completing modules, assignments, papers/projects, exams, and/or anticipates difficulty in completing the course to his/her satisfaction is encouraged to give

withdrawal all the consideration it is due. Students should discuss progress and grades with the instructor prior to making a withdrawal decision.

Technology Policy: Blackboard (<http://southplainscollege.blackboard.com>) is the learning management system used to take exams and submit assignments.

It is essential that you **have reliable access to the Internet**, appropriate devices/software, and a working knowledge of Blackboard. You should always **have a backup plan** in place should you encounter computer or internet problems. There are open computer labs available to all enrolled SPC students on all campuses. It is also the student's responsibility to have the required computer skills to complete this course. Should you encounter technical difficulties contact your instructor immediately as well as **SPC technical support at blackboard@southplainscollege.edu** or call (806) 894-9611, ext. 2180. Be sure to include your full name, course number, section number and a number where you can be reached when contacting technical support. Not knowing how something works or having personal computer or Internet difficulties will not suffice as an excuse for missed deadlines and will not constitute extensions or do-overs.

Communication: You are expected to frequently (daily) check your SPC email and any announcements made in Blackboard Announcements. Your instructor will check SPC email each business day and will respond to communication within 1 business day.

Student Conduct: In conjunction with the policy stated in the Common Course Syllabus, one must uphold proper and respectful communication with the instructor and fellow classmates at all times. All interactions will remain civil. Repeated violations of this policy may result in the student being dropped from the course.

Written Work: All written work should be presented using the conventions of Standard Written English. South Plains College requires all students to become proficient in "academic English," a form of English that is typically used in academic, professional, and business contexts. While slang, regional idioms, and informal kinds of self-expression are appropriate in some contexts, they are out of place in academic writing. This will relate to all written work done in the course including discussions and assignments.

Acceptable and Supported File Types in Blackboard: Blackboard does **not** support or accept documents with .pages extensions. This applies to Mac users specifically. You will need to "convert", "export" or "save as" your document in either a doc., docx., or PDF. format before submitting to Blackboard. For more information regarding supported file types, click here: [Supported File Types](#).

Learning Module Availability: Weekly Learning Modules will open **3** weeks at a time (for those who prefer to work ahead). If you work ahead of schedule, however, you'll be responsible for checking back in on Discussion Threads to interact with other classmates.

Late work: Assignments submitted after the established deadline are not generally accepted, however, if the student provides appropriate documentation and receives prior approval, an extension may be granted. Either the original assignment or an alternative assignment of equivalent value will be available. Should the student fail to meet the revised deadline, a score of zero (0) will be assigned for the assignment. Students are expected to make up any missed assignments as soon as possible because permission to do so at the end of the semester may not be permitted.

Extra Credit Activities: There will be **one** extra credit assignment (worth 3 points) available in Blackboard.

Academic Integrity: In addition to the Plagiarism and Cheating policy in the Common Course Syllabus, it should be understood that students found guilty of cheating or plagiarism will earn a zero on the work in question for the first offense and will be dropped from the course with an 'F' should a second offense occur. Any amount

of dishonesty is subject to these consequences, whether a lot or a little; this can include but is not limited to one copied sentence in an essay, a missing or incorrect citation, an entire paper copied from someone/somewhere else, one plagiarized idea or post on a discussion board, one copied exam item or an exam, other coursework completed by someone other than yourself, or dishonestly using Internet searches and sites to complete your work. You have also committed academic dishonesty when sharing course content, assignments, items, or answers. This includes sharing course content with classmates or future students as well as sharing or posting course content on websites such as Quizlet, Course Hero, or similar “study applications.” The information and assignments in this course are proprietary and are not yours to share. For further information and examples please see the Catalog, Student Guide, or refer to www.plagiarism.org

Artificial Intelligence (AI) Resources: There are now websites that will generate semi-unique material that somewhat resembles original material. Since the technology is available to create this content, technology is also available to detect this content. Such content is considered to be plagiarism and will receive a grade of zero. Incidents of this nature will be reported to the Dean of Students for disciplinary action. Consequently, students may be required to give verbal mastery of the plagiarized content to the instructor.

Grading Policy & Method of Evaluation: All grades and feedback on coursework will be posted in Blackboard. You will find these posted in the My Grades area of our Blackboard course.

It is possible to earn up to **405** points in this course. Your grade will be determined by a cumulative point total based on the following assignments/tasks. (You are encouraged to use the following guide to track your points and progress throughout the semester.)

	Total Possible Points to Earn:	Your points:
Syllabus Quiz	5	
Introductory Form	5	
Personal Photo	5	
Activity 1	10	
Activity 2	10	
Activity 3	10	
Activity 4	10	
Application Assignment 1	50	
Application Assignment 2	50	
Exam 1	50	
Exam 2	50	
Exam 3	50	
Reading Quiz 1 (Ch. 1)	10	
Reading Quiz 2 (Ch. 2)	10	
Reading Quiz 3 (Ch. 3)	10	
Reading Quiz 4 (Ch. 4)	10	
Reading Quiz 5 (Ch. 6)	10	
Reading Quiz 6 (Ch. 8)	10	
Reading Quiz 7 (Ch. 10)	10	
Reading Quiz 8 (Ch. 11)	10	
Reading Quiz 9 (Ch. 15)	10	
Reading Quiz 10 (Ch. 16)	10	
Total Points	405	

At the end of the semester, all points earned will be totaled. Student's Total Points will determine their final letter grade (or numeric grade for high school students) by using the following scale/point ranges:

A= 364 – **405** points

B= 324 – 363 points

C= 283 – 323 points

D= 243 – 282 points

F= 0 – 242 points

Syllabus Quiz, Introductory Form & Personal Photo (“professional” headshot) (15 points): To familiarize yourself with the course website and to help the instructor get to know you, please submit the Syllabus Quiz, Introductory Form, and Personal Photo on Blackboard before **midnight Sunday (July 13)**. The Syllabus Quiz and links for attaching the Introductory Form and Personal Photo are located in the Week 1 Learning Module.

Activities (40 points): There will be 4 Activities (discussions, reflections, etc.) throughout the semester. Students are advised to be prepared for these activities by reading the assigned course readings and viewing any supplemental material/resources to ensure your success on these activities.

Application Assignments (100 points): Students will complete 2 Application Assignments (50 points each) throughout the semester applying course concepts related to the field of psychology. The purpose of these assignments is for students to demonstrate knowledge of course concepts while analyzing and applying these concepts to one's thinking processes and behaviors. Application Assignments are submitted in Blackboard. See the course schedule below for due dates.

Exams (150 points): There will be 3 non-cumulative exams during the semester covering material presented in the textbook and in Blackboard. Students are allowed to use their textbooks while taking exams. Exams will include 50 multiple-choice and true-false questions. See the course schedule on the following page for dates and times for the exams.

Special Requirements: If students miss an exam, they need to: 1.) contact the instructor within 14 days of missing the exam, 2.) provide documentation and/or rationale for missing the exam and 3.) complete the exam (if permitted) before the revised due date. If student fails to meet the revised due date, a zero (0) will be given.

Reading Quizzes (100 points): There will be 10 quizzes (each worth 10 points) for each chapter. Each quiz will have 10 multiple-choice or true/false questions covering the content of each chapter. See the Course Schedule for due dates.

Course Calendar: PSYC 2301, Sections 154 (ONLINE), Summer II 2025
General Psychology

The instructor reserves the right to change the course outline as needed and will inform students of any changes.

DATE	Topics, Tasks (Activities, Quizzes, Exams):	DUE DATES
Wk 1 Jul 7 - 13	Syllabus Syllabus Quiz, Introductory Form, Personal Photo ("professional" headshot) Chapter 1 Introduction to Psychology Reading Quiz 1 Chapter 2 Psychological Research Reading Quiz 2 Application Assignment 1: Research in Psychology	All tasks due before <u>midnight</u> , Sun July 13.
Wk 2 Jul 14 - 20	Chapter 3 Biopsychology Reading Quiz 3 Activity 1 Chapter 4 States of Consciousness Reading Quiz 4 Exam 1	All tasks due before <u>midnight</u> , Sun July 20.
Wk 3 Jul 21 - 27	Chapter 6 Learning Reading Quiz 5 Activity 2 Chapter 8 Memory Reading Quiz 6	All tasks due before <u>midnight</u> , Sun July 27.
Wk 4 Jul 28 – Aug 3	Chapter 10 Emotion and Motivation Reading Quiz 7 Activity 3 Application Assignment 2: Sleep Chapter 11 Personality Reading Quiz 8 Activity 4 Exam 2	All tasks due before <u>midnight</u> , Sun Aug 3.
Wk 5 Aug 4 - 7	Chapter 15 Psychological Disorders Reading Quiz 9 Chapter 16 Therapy and Treatment Reading Quiz 10 Exam 3	All tasks due before <u>midnight</u> , TUESDAY, Aug 7.

Note: To prepare for each week, it is in your best interest to read the assigned chapters on your own. Take detailed notes on these chapters and use any other materials provided. Even on days when nothing is due, you should be reading, studying, viewing supplemental materials, reviewing, or rereading. You are strongly encouraged to develop a system for keeping up with these deadlines. This might include printing out this document and hanging in your home. Other options include writing deadlines in your own planner or calendar, adding reminders in your phone or on other devices, or adding reminders/deadlines to the Blackboard calendar on your own.